

COURSE GUIDE/SYLLABUS

1. Social Policy and Planning (SOCI3181)

Background information

Module coordinator/s name _____

Instructor's name _____

Phone no.: Mobile _____ Office _____

Email _____

Office number _____

Contact hour _____

I. Objectives of the course

The overall objective of this course is to acquaint students with the basic concepts, principles, procedures, ideologies and theories in the field of social policy and social planning. Students will also be able to analyze how policies, programs and projects are identified, formulated, implemented, monitored and evaluated in different socio-economic and cultural contexts. This is where students develop hypothetical understanding of the subject which could serve as a key in put in carrying out field based practical assignments.

II. Mode of Delivery and Study Hour

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 135 hours. Of this time, 30 hours is allocated for lectures, 19 hours for assignments, 15 hours for presentation, 20 hours for tutorials and problem solving sessions, 16 hours for assessment and 35 hours for independent study.

III. Learning Outcomes

Upon completion of this module students will:

- Understand the concept and principle of social policy
- Understand elements and steps in the formulation and analysis of social policy
- Well-versed with the strengths and weakness of different social planning approaches
- Clearly understand their role in any planning environment and program management
- Fathom the concept of project cycle and procedures required to approach community's problem

IV. Course Contents

- **Section one: Social policy:** *The concept of social policy, principles of social policy, policy process and Policy analysis*
- **Section two: Social planning:** *the concept of social planning, approaches to planning, and fields of social planning focusing on social services planning, the role of social planning in national development planning and ensuring popular participation in planning.*

V. Mode of Assessment

Assignment I: Social policy analysis: In this assignment students are required to select one of the social policies of government of Ethiopia and assess the policy in detail. It will account for 30% (15% submission and 15% presentation) of the total marks. Here students should pay attention to the organization of the paper, problem statement, objective, methods, content, conclusion and recommendation. During presentation students should give emphasis for the content and language of presentation, time management and efficiency in answering questions.

Tests: -----20%

Final Examination: There will also be a final exam at the end of the course which will account for 50 % of the total course mark.

VI. Reading Materials

- Aubel, J (1993) Participatory Program Evaluation. Dakar.
- Conyers, D. (1986) An introduction to Social Planning in the Third World. John Wiley and sons
- Drake, F. (2001) The Principles of Social Policy
- Fisher, F. (2007) Hand Book of Public Policy Analysis: Theory, Politics and Methods
- Hobart, A. (1996) Basic Social Policy and planning: Strategies and Practice Methods. Howorth press
- Keough, N. (1998) Participatory development principles and practices: Reflections of a western development worker, CommunityDevelopment Journal, 33(3), 187-196
- Reeves, Dory (2005) Planning for Diversity: Policy and Planning in a World do difference. Rutledge
- Rugh, J. (1992) Self-Evaluation: Ideas for Participatory Evaluation of Rural Community Development Projects. Oklahoma: World Neighbors, Inc.
- Walt, Gill (2004) Health Policy: An Introduction to Process and Power. London and New Jersey: Zed Books Ltd.